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EF 2010
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SECTION A (40 Marks)

Answer **all** questions in this section.

1. Give a brief explanation of these terms
   (a) Management
   (b) Administration.

2. State four (4) main attributes of traditional education that existed before colonization of Tanganyika.

3. Define Philosophy of Education and list its three (3) functions.

4. John Dewey (1859 – 1952) is among the distinguished philosophers of education. Enumerate four (4) ideas among his contribution in education and educational practice.

5. Write down the effects of the implementation of the concept of self-reliance in our schools after independence.

6. Mention four (4) principal duties performed by school management teams in Tanzania.

7. List down the agents of socialization.

8. Describe seven (7) management and administrative process of any educational practice.

9. Explain the advantages which a child is likely to gain if he/she is taught following the principles of Dr. Maria Montessori.

10. Describe the key areas emphasized in Education and Training Policy (1995).

SECTION B (40 Marks)

Answer **two (2)** questions from this section.

11. Give a description of three forms of education.

12. You as a student teacher, you are required to explain how sociological factors affect education in Tanzania.

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13. The government had taken various measures to implement Education for Self Reliance (ESR) since 1967.

    (a) Outline those measures.

    (b) What are the challenges facing the policy today?

14. Explain the rationale of applying philosophy of education when dealing with educational and curriculum issues.

SECTION C (20 Marks)

Answer **two (2)** questions from this section.

15. Analyse the duties of Teacher Services Department (TSD).

16. The Ministry of Education and Vocational Training is experiencing problems in deployment of Teachers and fixed Assets in forms of:

    1. Absenteeism from duty stations.
    2. Attrition in pursuits of further studies and search for employment elsewhere.
    3. Negligence of land resource, plants and vehicles left idle and vandalism to building.

    Suggest means of solving the problems to the Permanent Secretary.

17. Suggest ways a Head teacher can apply in order to resolve conflicts arising from his/her school.

18. Imagine you are the Head of Discipline Department in your school and you want to raise the awareness of your students to common secondary school offences. Explain at least five major school offences you consider to occur to your students.

- Refusal to follow the directions of school staff members
- fighting.
- damage of property
- Harassment of any kind toward other students.

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