THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

763 FOUNDATIONS OF EDUCATION

Time: 3 Hours **Year: 2020**

Instructions

1. This paper consists of sections A and B, with a total of sixteen (16) questions.
2. Answer all questions in sections A and four (4) questions from section B.
3. Section A carries forty (40) marks and section B carries sixty (60) marks.
4. Cellular phones and any unauthorized materials are not allowed in the examination room.
5. Write your Examination Number at the every page of your answer sheet (s).

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SECTION A (40 Marks)

Answer all questions in this section.

1. Briefly elaborate four functions of logic in a philosophical context.
2. Identify four ideas of J.K. Nyerere on education.
3. Briefly describe four characteristics of Adult learners.
4. Outline four aspects shown in the Education Acts of 1962.
5. (a) Define "Sociology of education".
   (b) Explain how each of the following sociological factors affect education.
      (i) Experience
      (ii) Beliefs
      (iii) Religion.
6. Give four distinctive features of informal education.
7. Briefly explain four uses of philosophy of education.
8. Explain four rationales for keeping a student's lessons attendance register.
9. Identify four advantages of learning educational management to a student-teacher.
10. Briefly explain four ways in which classroom instruction can prepare learners to be self-reliant.

SECTION B (60 Marks)

Answer four (4) questions from this section.

11. Suggest six ways to improve the quality of Primary and Secondary school education in Tanzania.
12. Why do some educational leaders resist to delegate power to their subordinates. Analyse by giving six reasons.
13. Using five points, explain the importance of History of Education to a professional teacher.
14. Explain the relevance of indigenous education to modern Tanzania societies. Use five points.

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15. Assume you have been appointed a district Teachers' Service Commission (TSC) secretary. Describe five measures you would take to tackle the problem of teacher misconducts in Secondary schools in your district.

16. "Failure to plan is planning to fail". Use six points to assess the validity of this statement referring to the importance of planning in an educational organisation.

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