

**THE UNITED REPUBLIC OF TANZANIA**  
**THE NATIONAL EXAMINATIONS COUNCIL**  
**STANDARD TWO PRIMARY EDUCATION ASSESSMENT**  
**201 READING SKILLS**

***Time: 15 Minutes***

***Tuesday, 24<sup>th</sup> November 2015 a.m***

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***Instructions***

1. *This paper has **three** questions.*
2. *The pupil is required to answer **all** questions by reading.*
3. *Every Pupil will be assessed for **15 minutes**.*
4. *The invigilator is required to fill the pupil's information on the blank spaces at the top most corner on the right hand side of the Assessment Scale by using **blue pen**.*
5. *When the pupil has finished the reading, the invigilator is required to fill in the marks on the special assessment scale paper given by using a **red pen**.*

***Reading of words***

*Guide the pupil to read words by considering the following:*

- (a) *Show the pupil (by pointing with a pen) starting from the first word from left to right in each row.*

- (b) *Instruct the pupil to read words loudly, carefully and as quickly as possible.*
- (c) *Make sure that the pupil use only **three seconds** in reading each word. After three seconds, instruct the pupil to read the next word.*
- (d) *Reading of all words will take **three minutes** , in which **one minute** will be used by the pupil to read and **two minutes** will be used by the invigilator to calculate marks and fill in the assessment scale paper.*

**1. The pupil should read the following words:**

<i>sun</i>	<i>morning</i>	<i>five</i>	<i>lion</i>	<i>game</i>
<i>parents</i>	<i>orange</i>	<i>shirt</i>	<i>people</i>	<i>put</i>
<i>run</i>	<i>rat</i>	<i>books</i>	<i>day</i>	<i>green</i>
<i>nine</i>	<i>pilot</i>	<i>water</i>	<i>thanks</i>	<i>foot</i>

### **Reading of Sentences**

*Guide the pupil to read sentence by considering the following:*

- (a) *Show the pupil (by pointing with a pen) starting from the first sentence from left to right in each row.*
- (b) *Instruct the pupil to read five sentences loudly, carefully and as quickly as possible.*
- (c) *Make sure that the pupil use only **three seconds** in reading each word in a sentence. After three seconds, instruct the pupil to read the next word.*

- (d) *Reading of all sentences will be done for **four minutes** , in which **one minute** will be used by the pupil to read and **three minutes** will be used by the invigilator to calculate marks and fill in the assessment scale paper.*

2. *The pupil should read the following sentences:*

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*Cars are very nice.*

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*My parents are kind.*

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*Our teacher is good.*

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*I washed my clothes.*

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*Tanzania is my country.*

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### ***Reading of a Paragraph***

*Guide the pupil to read paragraph by considering the following:*

- (a) *Show the pupil the paragraph (by pointing with a pen) starting from the first sentence from left to right in each row and also tell the pupil that when he/she has finished the reading, you will take his/her paper and ask him/her questions which are related to the paragraph.*
- (b) *Instruct the pupil to read the paragraph loudly, carefully and as quickly as possible. When the pupil is reading, trace his/her reading by using the paragraph which is in the assessment scale.*
- (c) *When the pupil has finished reading, take his/her assessment paper which he/she was reading and ask him/her questions given in a special assessment scale.*

- (d) Reading of the paragraph will take **eight minutes** , in which **three minutes** will be used by the pupil to read and **five minutes** will be used by the invigilator to ask oral question, calculate marks and to fill in the assessment scale paper.
3. The pupil should read the following paragraph and answer orally the questions which the teacher will ask:

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*Baraka and Tumaini are friends. They are in standard*

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*two at Mtakuja primary school. Their teachers' like them*

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*because they are clever. In the last term test results,*

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*Tumaini was the first. His friend was the second in their*

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*class. They were happy. At the end of the year, there*

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*was a party. In that party they were given nice gifts.*

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[illegible]