

Candidate's Examination Number \_\_\_\_\_

**SMZ**

**ZANZIBAR EXAMINATIONS COUNCIL**

**STANDARD FOUR EXAMINATION**

**122**

**ENGLISH**

**TIME: 2.00 HOURS**

**MONDAY 25<sup>TH</sup> OCTOBER, 2021 P.M**

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**INSTRUCTIONS TO CANDIDATES**

- 1. This paper consists of FOUR (4) sections A, B, C and D.**
- 2. Answer ALL questions in section A and B. Choose ONE (1) question from section C and ONE (1) question from section D.**
- 3. Write all answers in the space provided.**
- 4. Write your examination number on each page.**
- 5. Use a blue or black pen in writing.**
- 6. Cellular phones and unauthorized materials are not allowed in the examination room.**

<b>FOR EXAMINER'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>MARKS</b>	<b>SIGNATURE</b>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
<b>TOTAL</b>		

**This paper consists of 9 printed pages**

**SECTION A: (20 Marks)**

**COMPREHENSION**

**Answer ALL questions in this section.**

Read the following passage and answer the questions below.

For hundred years, Zanzibar has been known for its spices. Zanzibar is often called the spices Island. Many tourists from Kenya, Uganda and other countries from the world come to Zanzibar to visit spices farms where they can see and buy spices.

I took a spice tour to learn more about spices. My tour guide told me that spices from Zanzibar are sent all over the world. The guide showed me how the spices grow. He let me feel and smell cloves, nutmeg, and cinnamon. Spices make Zanzibar's food tastes and smells delicious. My guide told me that spices are also used for medicine. We stopped at a spices shop to buy fresh spices. The spice tour is a wonderful way to enjoy being in Zanzibar.

1. Choose the correct answer from the given alternatives and write its letter in the brackets.
  - i. Zanzibar is often called ( )  
A: The tourists Island  
B: The cloves Island  
C: The spices Island
  - ii. The story you have read is about ( )  
A: Kenya  
B: Uganda  
C: Zanzibar
  - iii. Many tourists come to Zanzibar to visit ( )  
A: Jozani forest  
B: Spices farms  
C: Stone town

iv. How many spices you have read in the story ( )  
A: Five  
B: Three  
C: Two

v. Zanzibar's food tastes and smells delicious because of ( )  
A: Drinks  
B: medicine  
C: Spices

2. Write **True** if the statement is correct and **False** if the statement is incorrect. Write your answer in the space provided.

i. Many tourists come to Zanzibar to buy spices. \_\_\_\_\_

ii. Spices from Zanzibar are sent only in Kenya and Uganda. \_\_\_\_\_

iii. The spices that I smelled were cloves, nutmeg and cinnamon. \_\_\_\_\_

iv. In Zanzibar spices are used only to make food testy. \_\_\_\_\_

v. My guide and I bought spices from the spices farm. \_\_\_\_\_

### **SECTION B: (40 Marks)**

#### **PATTERNS AND VOCABULARY**

**Answer ALL questions in this section.**

3. Choose the correct answer from the brackets to fill the blanks.

i. Among the functions of ears is \_\_\_\_\_. (listening/watching)

ii. Normally a person has two \_\_\_\_\_. (eyes/noses)

iii. A giraffe has a \_\_\_\_\_ neck. (short/long)

iv. Fish lives \_\_\_\_\_ the water. (in/on)

v. The baby of a sheep is a \_\_\_\_\_. (lamb/calf)

4. Put a tick ( ✓ ) in the appropriate place to show where the animals live. Number one (i) is an example.

	<b>Animals</b>	<b>Forest</b>	<b>Water</b>	<b>Home</b>
i.	Dolphin		✓	
ii.	Tiger			
iii.	Goat			
iv.	Cow			
v.	Bear			
vi.	Hippopotamus			

5. Use the words from the brackets to complete the following sentences.

- i. Doto \_\_\_\_\_ coffee to milk. (prefer/prefers)
- ii. I like swimming \_\_\_\_\_ dancing. (much/more than)
- iii. We \_\_\_\_\_ cassava. (likes/like)
- iv. The fruit I like the \_\_\_\_\_ is pineapple. (more/most)
- v. James does not sell flour \_\_\_\_\_ George sells it. (bat/but)

6. Complete this paragraph by using **words** instead of the **pictures** as shown in the example.

Last week my friends and I went to visit Zanzibar Park.  
It was very fun. At the park we saw different animals such as



A crocodile,

a \_\_\_\_\_,

a \_\_\_\_\_,



a \_\_\_\_\_, a \_\_\_\_\_ and what made me very happy



was a \_\_\_\_\_ because it was changing its colour.

### **SECTION C: (20 Marks)**

#### **LANGUAGE USE**

**Answer one (1) question from this section.**

7. a) Translate the following sentences in Swahili.  
i. I like big fish.

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ii. Don't write in this book.

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iii. My brother is a policeman.

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iv. We are class five pupils.

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v. Give me a book, a pencil and a pen.

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b) Choose the words from the brackets below to make compound nouns.

( chair, ball, copy, master, work, bus, room )

Example: Class + room = classroom

i. Head + \_\_\_\_\_ = \_\_\_\_\_

ii. Wheel + \_\_\_\_\_ = \_\_\_\_\_

iii. Home + \_\_\_\_\_ = \_\_\_\_\_

iv. Photo + \_\_\_\_\_ = \_\_\_\_\_

v. Basket + \_\_\_\_\_ = \_\_\_\_\_

8. a) Translate the following paragraph in English.

Mimi ni mwanafunzi wa darasa la nne. Ninaishi pamoja na wazazi wangu. Nina kaka mmoja na dada mmoja. Nyumba yetu ipo karibu na skuli. Mimi hudurusu mabuku yangu wakati wa usiku.

b) Write the following words in numbers as shown in the example.

Example: Forty nine

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i. One hundred and thirty

ii. Ten thousand and five hundred

iii. Four hundred and fifty

iv. Twenty five thousand

v. Seven thousand and fifty six

**SECTION D: (20 Marks)**

**WRITING SKILLS**

**Answer one (1) question from this section.**

9. Rearrange the following words to make meaningful sentences. Number one (i) is given as an example.

i. are we bicycles our riding.

We are riding our bicycles.

ii. girl beautiful is a she.

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iii. biggest Tanzania is in East the country Africa.

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iv. to I guitar like play the.

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v. Fatma friends Hafsa are and.

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vi. fish a sells fishmonger.

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10. Use ten (10) sentences to write a story about **Your Best Friend**.

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